

Ripon Area School District
Beliefs and Guiding Principles
Developed July 2018



RASD Beliefs and Guiding Principles

I. ABOUT LEARNERS AND LEARNING

- A. All learners can learn. ___
- B. Learners are diverse and require positive, validating relationships with learning facilitators and other learners. ___
- C. Successful learning cultivates continued success, which influences esteem, attitude, and motivation. ___
- D. Learner wisdom is enhanced by meaningful, real-life experiences requiring complex thinking. ___
- E. Learners acquire knowledge in different ways and different rates. ___
- F. Learning is fostered by frequent, formative, and transferable feedback. ___
- G. Mistakes are inherent in the learning process. ___
- H. Learning and curiosity are basic human drives. ___
- I. Learning is focused on cycles of continuous improvement. ___
- J. Learning is engaging in the moment and transferable to the future. ___

II. ABOUT TEACHERS AS LEARNING FACILITATORS

- A. Learning Facilitators create the foundation for a safe, inclusive, and joyful classroom community. ___
- B. Learning Facilitators are the most important factor in fostering learners' understanding. ___
- C. Learning Facilitators inspire, motivate, and empower learners. ___
- D. Learning Facilitators relate to and connect with learners. ___
- E. Learning Facilitation is collaborative and involves ongoing learning. ___
- F. Learning Facilitators are knowledgeable and proficient in pedagogy and human development. ___
- G. Teaching reflects the current research on learning and cognition. ___
- H. Teaching and learning are reciprocal and impact one another ___
- I. Learning Facilitators are models of continuous learning and improvement. ___
- J. Learning Facilitators link learners with their past, present, and future learning. ___

III. ABOUT LEARNING COMMUNITIES

- A. All members of the Learning Community are committed to the mission, vision, and values of the District. ___
- B. Learning Communities are inclusive and embrace diversity. ___
- C. Students, families, staff, and the community are critical partners in educating Ripon students. ___
- D. Learning Communities align all systems, policies, and practices to support the principles that learners acquire knowledge in different ways and at different rates. ___
- E. Learning Communities have high expectations for all learners and all staff. ___
- F. Learning Communities encourage and support risk-taking and innovation. ___
- G. Learning Communities have a clear, shared purpose and direction. ___
- H. Communication in Learning Communities is frequent, open, and transparent. ___
- I. Learning Communities embrace reasoned analysis and strive for continuous improvement. ___
- J. Learning Communities encompass past, present, and future learning experiences. ___

Employee Name (please print): _____

Employee Signature _____

Date _____